

BLOOM NEWSLETTER



Charles Bloom Secondary School
1894 Glencaird St, Lumby, BC, V0E 2G0
Phone: (250) 547-2191
charlesbloom.sd22.bc.ca



Principal: Josh Gutknecht **Vice Principal:** Steve Skultety **Counsellor:** Christina Fenn **Counsellor:** Pam Ellis



Welcome Back!

Welcome to all new and returning Bloom families and students! This newsletter will provide you with updates on everything you need to know for school startup procedures. Thank you to our fabulous custodial team, Damon, Brandin, and John. Our school is incredibly clean and looking top notch! Your efforts and hard work are very much appreciated.

Student Timetables

Gr. 9-12 students completed their course selections last spring. We have used selections to create the courses offered. Your Bloom student may have selected a course that did not get offered or conflicts with other requested courses. These students will be programmed into other courses to meet their graduation requirements. **Middle Years classes (Gr. 7-8) already have their schedules created for them and no major changes will be made.**

Counsellors and Course Changes

Mrs. Christina Fenn and Mrs. Pam Ellis will be our counsellors for this upcoming year. **Student timetables for Gr. 9-12 were electronically sent to all students on Friday, August 28th.** Counsellors will be available for course change requests from Monday, August 31st - Friday, September 4th. **Gr. 9-12 students will have until Friday, September 11th to make changes to their schedules.**

New Student Registration

Any new students in our catchment can come into the school to register during the week of August 31st - September 4th. Students in our catchment also have the option to come in on September 8th (First Day of School) to register. They can then book a meeting with one of the counsellors to create a course schedule.

First Day of School

Tuesday, September 8th is a shortened day. We will start off by having our Welcome Back Assembly at 8:30 am in our gymnasium. Below you will find our official first day schedule:

8:30 am - 9:30 am: Welcome Back Assembly
9:35 am - 10:15 am: A Block Classes
10:15 am - 10:45 am: B Block Classes
10:45 am - 11:00 am: BREAK
11:00 am - 11:30 am: C Block Classes
11:30 am - 12:00 pm: D Block Classes
Early Dismissal at 12:00 pm (Buses run 3 hours early)

Wednesday, September 9th - Friday, September 11th, we will follow our regular school hours, but the block order will be ABCD.

Regular Block Schedule

Block 1: 8:30 am - 9:52 am
BREAK: 9:52 am - 10:02 am
Block 2: 10:02 am - 11:24 am
LUNCH: 11:24 am - 12:07 pm
Block 3: 12:07 pm - 1:29 pm
BREAK: 1:29 pm - 1:39 pm
Block 4: 1:39 pm - 3:00 pm

School Supplies

Students should come to class on opening day prepared to work, with a pen/pencil, binder, and paper. Teachers will advise students of any special supplies that they will need for their courses. These supplies may include items such as glue sticks, calculators, scissors, felt pens, highlighters, etc.

Lockers

All Bloom students are provided a locker at the beginning of the school year. **Grade 7 students are provided a lock in addition to their locker.** All other students will need to supply their own lock. We have locks available for purchase in our office at a cost of \$10.00. If one of our locks fails, we will replace it. If a student loses their lock, they will have to pay for a replacement.

Transportation/Bus Information

If your child uses the school district buses, they will need to be registered with the district transportation department. You can find the registration form and bus route information on the following website:

Bus Transportation - School District No. 22

Please advise your children to look for the Route Number and not for the Bus Number to identify their bus. Look for the **Green Bus** at the top right corner of the website for **live bus status**.

Report Cards

Report Cards were released on MyEd BC on June 25th.

Trying to login or find a report card? Use this information to help you. **Click the link→How to use My Ed**

GRAD 2027

Grade 12s...are you ready!? We look forward to a fantastic year ahead for all of you! The Bloom Graduation Ceremony will be Friday, June 18th @ 6:00 pm in our school gymnasium. The Bloom Graduation Banquet/Dry Grad Event will take place on Saturday, June 19th.

The first Grad 2027 meeting will take place on Wednesday, September 15th at 7:00 pm in our Bloom Library. We look forward to seeing you all there!

Lates and Absences

If your child is late or absent, please contact our school office at (250) 547-2191 to excuse them from school. **A student is considered excused only when a parent/guardian provides this information to our office staff.**

Cell Phones

- Cell Phones are not to be used during class.
- Classroom teachers will communicate with students as to how cell phones will be kept during class time.
- Cell phones are permitted before school, during breaks, and after school.

Code of Conduct

Our school and **SD22 Code of Conduct** is reviewed with all students. It is expected that all students are familiar with and uphold the standards of our Code of Conduct. Our school firmly believes that each and every student deserve to learn and thrive in a safe, caring, and healthy learning environment.

In addition to our SD22 Code of Conduct, we have created a **CBSS Accountability and Expectations Letter** for our students and parents/guardians. We ask that all students and their families review this letter, affirming their commitment to the expectations and standards that help make our school a positive and respectful place for everyone.

New Staff at Bloom

With the start of another school year, it also brings with us some new faces around Bloom. Please join us in welcoming these new/newer staff members to the Bloom team!

- Educational Assistant: Arlene Fleming
- Teacher: Andrew Calado
- Teacher: Alexis Allshorn
- Teacher: Karen Honey
- Teacher: Leanne Kirsch
- Teacher/SBRT: Jade Rose
- Teacher: Paulina Lwowska
- Teacher: Parker Sampson
- Teacher: Jane Squair (Crebo)
- Teacher: Summer Weaver

We also want to acknowledge and welcome back the following staff who are returning after being away last year:

- Teacher: Casey Hesketh
- Teacher/SBRT: Allison King
- Teacher: Katy Mulholland

Athletics

Interested in joining one of our fall sports teams? Volleyball and Cross Country Running are both being offered starting in September! If you have any questions regarding athletics or if you may be interested in helping coach a team, please reach out to our Athletic Director, Chad Romain, at cromain@sd22.bc.ca

September Events

September 8th - First Day of School - Buses Run 3 Hours Early!
 September 11th - Course Change Deadline
 September 15th - FIRE DRILL #1
 September 15th - PAC Meeting @ 5:30 pm (Conference Room)
 September 15th - Grad 2027 Meeting @ 7:00 pm (Library)
 September 18th - Terry Fox Run
 September 21st - Picture Day
 September 25th - SD22 Non-Instructional Day - No School
 September 29th - Orange Shirt Day
 September 30th - National Day for Truth and Reconciliation - No School





CHARLES BLOOM SECONDARY SCHOOL

P.O. Box 220 (1894 Glencaird Street)

LUMBY, BC V0E 2G0

Telephone: (250) 547-2191 Fax: (250) 547-9587

August 28th, 2026

Re: Student & Parent/Guardian Accountability and Expectations Letter 2026-2027

Purpose: To Create a Safe, Supportive, and Inclusive School Community

Dear Students and Families,

At Charles Bloom, we are committed to fostering a school environment where all are welcome, all are supported, and all are accepted. We believe that every student deserves to feel safe, valued, and empowered to learn and grow. To uphold these values, we ask that all students and their families review this letter, affirming their commitment to the expectations and standards that help make our school a positive and respectful place for everyone.

Our Shared Commitments

As a student and member of the Charles Bloom community, I agree to:

- **Reject all forms of bullying, abusive and/or inappropriate behavior** – this includes racism, vandalism, inappropriate physical touch, physical assault, mental or emotional abuse, and disrespectful behavior toward staff, peers, and community members.
- **Refrain from the use, possession, or distribution of substances** – this includes alcohol, vaping products, tobacco, and any form of drug use - on or off campus during school hours and during school-related activities.
- **Abide by the SD22 dress code expectations, which demonstrates a respectful school community** – This means I will refrain from wearing articles of clothing (including costumes) that promote alcohol or drugs, that display offensive language or images, perpetuate a stereotype of someone's culture, gender, heritage or religion or that encourage sexism, racism or bigotry. I will also refrain from wearing clothing bearing direct or indirect messages or graphics referring to gang culture, sex or pornography, weapons or violence.
- **Respect the learning environment by following the BC Ministry of Education and Child Care's mandate on cell phone use:**
 - Cell phones and personal electronic devices are not permitted during instructional time unless explicitly authorized by a teacher for educational purposes.
 - Misuse of devices during instructional time will result in progressive consequences, including confiscation, parent/guardian contact, and school suspensions.
- **Uphold academic integrity in all aspects of my learning.** With the growing use of artificial intelligence tools, it is essential that I use these technologies responsibly. Assignments, tests, and projects must reflect my own understanding and effort regarding the content I am learning. Plagiarism, cheating, or misuse of AI tools to complete work dishonestly undermines the learning process.
- **Commit to attending school regularly.** Absences that extend beyond even a couple of days can have a significant impact on a student's academic progress, social development, and overall well-being.
- **Be actively engaged in the learning process while at school**—this includes participating in class, completing assignments, collaborating respectfully with staff and peers, and seeking help when needed.
- **Seek healthy alternatives to cope with stress, build relationships, and stay engaged**—such as participating in school clubs, sports, arts, volunteering, or mindfulness activities.

Consequences

Violations of the expectations outlined in this letter may result in disciplinary actions. Depending on the severity and frequency of the behavior, consequences may include:

- Break/Lunch Hour Detention(s)
- In-School Suspension(s)
- Out-of-School Suspension(s)
- District-Level Suspension(s)
- Expulsion from the school

Please Note: Consultation and/or involvement of local law enforcement authorities, such as the RCMP and/or Community Bylaw Officers, will frequently occur in cases of serious misconduct and/or illegal activity.

Accountability, Restitution, and Support

At Charles Bloom, we believe that accountability is a key part of learning and growing into responsible adults. When expectations are not met, restitution will follow all consequences that are handed out. This may include repairing harm, making amends between all parties involved, or engaging in restorative conversations.

Students will not go through this process alone. Our staff is committed to guiding, supporting, and mentoring students as they reflect on their actions and make healthier choices moving forward. We believe that with the right support, every student can learn from their mistakes and thrive.

Working Together for Success

We ask that parents and guardians partner with us in reinforcing these values at home and in the community. Your support is essential in helping students make positive choices and feel connected to their school.

We thank you for your commitment to making our school a safe, respectful, and inclusive place for all. By working together, we will continue to build a school community where every student can thrive. Let this letter serve as a reminder of the shared responsibility we hold in shaping a positive future. Together, we uphold the values of integrity, accountability, and compassion—because success is not just academic; it is built on character and community.

Looking forward to a great 2026/2027 school year at Charles Bloom!

Kindest Regards,



Josh Gutknecht, Principal



Steve Skultety, Acting Vice Principal

SD22 CODE OF CONDUCT



SD22's Code of Conduct has been established to maintain a safe, caring and healthy learning environment.

It is the shared responsibility of students, staff, parents / guardians and the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

The Code of Conduct applies to behaviour within District premises and during activities that are organized or sponsored by the District. It also extends beyond the typical school or workday when it affects the provision of a safe, caring or orderly environment – including social media and other interactions where they impact the safety of the environment for members of the school community.

All members of the school community are expected to:

- show respect for the diversity of the members of school and District communities;
- behave in a safe, thoughtful and courteous manner;
- never threaten, harass, intimidate or assault, in any form, any person within our school district community, through physical violence, verbal abuse or any forms of media;
- never be in possession of weapons, dangerous articles, alcohol or illegal drugs, while in school or work;
- show respect and pride in district facilities and equipment through care and appropriate use of school district property;
- treat guests, at sport, cultural, graduations and all other events with respect; and
- comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

All members of the school community must refrain from engaging in any in-person or digital communication or behaviour that is considered to be:

- Interfering with the learning and working of others;
- Bullying, harassing, intimidating, retaliating, discriminating or violent; and
- Unsafe or illegal including the possession, use or distribution of illegal or restricted substances, or the possession of weapons or replicas.

Use of Personal Digital Devices:

- “**Personal Digital Device**” means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, smart watch, and IoT (Internet of Things) devices. All use of personal digital devices must be in compliance with Ministerial Order 89/2024ⁱ and SD22's Acceptable Use of Technology Administrative Procedure whereby:
 - Use of student personal digital devices during hours of instruction is for instructional purposes and digital literacy.
 - Digital devices may be used to support students with diverse abilities as outlined in student's support plans and Individual Education Plans.
 - Use of personal digital devices is appropriate to a student's age and developmental stage.
 - Personal digital devices may be approved from time to time to support medical necessities outlined in a safety plan.

All members of the school community are entitled to experience spaces that are free from harm, where acceptable behaviours are met, and where all members feel they belong.

Priority will be placed on supporting individuals and determining the root causes of behaviour. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectations of the Code of Conduct, a range of consequences will followⁱⁱ. Every effort will be made to protect individuals against retaliation relating to the Code of Conduct. Whenever possible, incidents will be resolved by discussion, mediation and restitution.

ⁱ Minister of Education and Child Care, R.S. (2024) *Ministerial Order 89/2024* (gov.bc.ca), PROVINCE OF BRITISH COLUMBIA, Ministerial Order No. M89. Available at: https://www.bclaws.gov.bc.ca/civix/document/id/mo/hmo/m0089_2020 (Accessed: 29 April 2024).

ⁱⁱ See [SD22 Progressive Discipline and Suspension Guidelines](#)



SD22 ATHLETICS CODE OF CONDUCT

SD22's Athletes, coaches, parents, and spectators will:

- Respect the school's/facility's rules, regulation, and property;
- Respect the official(s)' decision(s);
- Encourage and acknowledge all players' efforts in the spirit of fair play and positive sportsmanship;
- Represent your school, team, and SD22 with pride and positive sportsmanship;
- Comply with the SD22 Code of Conduct for all facilities and sponsored events;
- Treat all guests and visiting teams with courtesy and respect; and
- Use technology in accordance with the SD22 Acceptable Use Policy.
 - Digital recording of athletes, coaches, officials, supervisors, or spectators without permission will not be tolerated.



School District No. 22 Dress Code Expectations

The intent of SD No. 22 dress code expectations is to set guidelines to assist students, staff, and parents in decision-making with respect to clothing. It is not intended to be prescriptive nor punitive, but to provide a level of clarity so that correction or discipline is not required.

Dress code expectations are intended to incorporate individual preferences for students and their families to dress in a manner that they choose. Individual choice is however tempered by a responsibility to recognize that a school is a learning and working environment, in which there is an expectation of reasonableness.

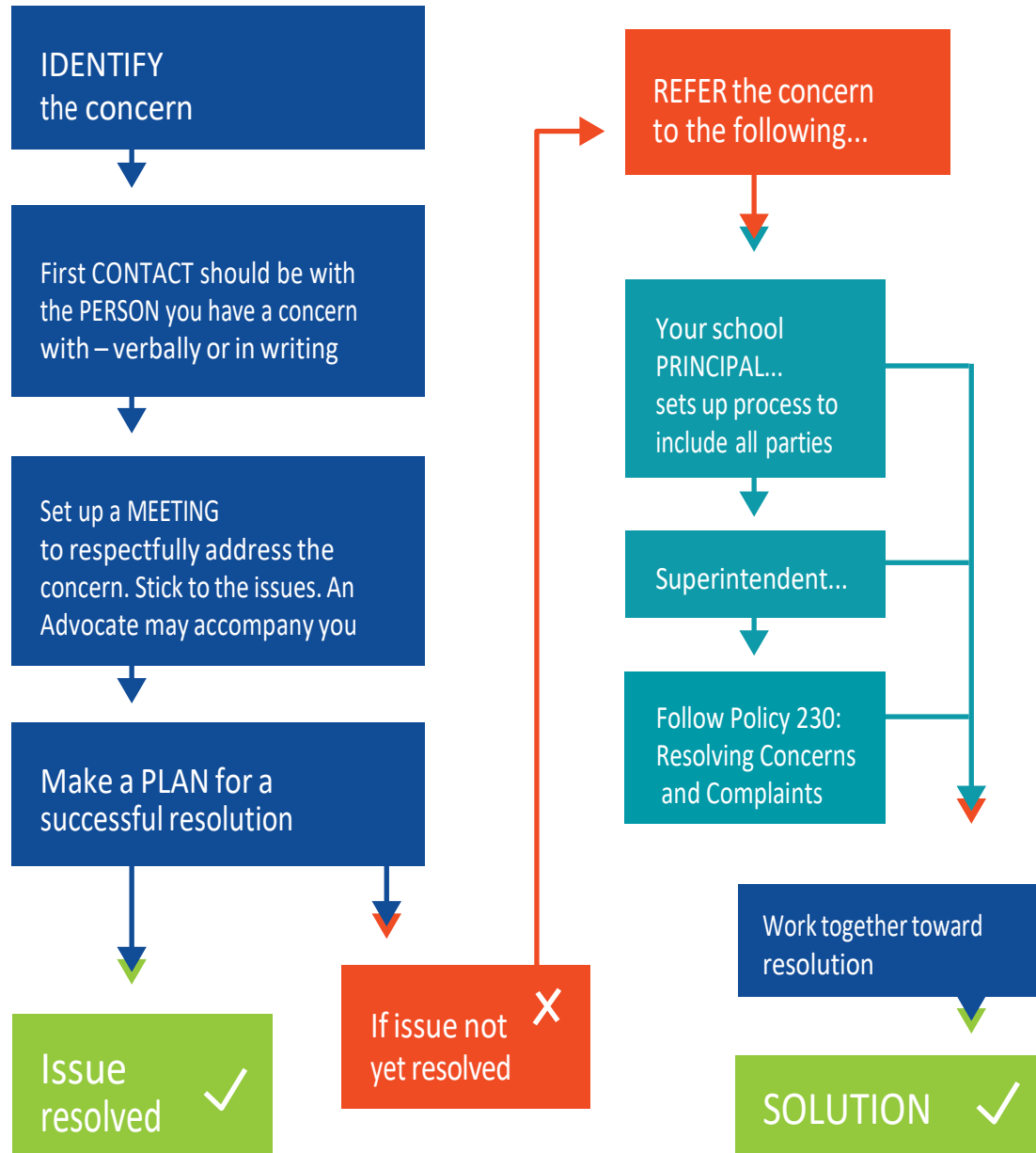
Staff members have a responsibility to assist students in understanding and abiding by the dress code expectations. Parents have a responsibility to support appropriate dress for the school and the workplace.

Clothing should be comfortable and allow a student to participate safely in activities such as physical education, science experiments, and/or shop projects. Clothing should demonstrate a respect for the school community. Clothing should meet standards of suitability that are typical of an office workplace and should not be offensive to others.

Articles of clothing (including costumes) that promote alcohol or drugs, that display offensive language or images, perpetuate a stereotype of someone's culture, gender, heritage or religion or that encourage sexism, racism or bigotry are not acceptable in a school. Clothing bearing direct or indirect messages or graphics referring to gang culture, sex or pornography, weapons or violence will not be permitted. Another important reminder for older students that attend schools with younger grades, it is everyone's responsibility to create a safe environment for all students and to set a good example and think about how costume choice may impact others in the building.

When there are differences in perspective, all involved have a duty to seek common understanding in a mutually respectful manner. Ultimately, the school administration has the responsibility to apply the dress code expectations when necessary. If any person dresses in an inappropriate manner, the student should be advised personally and discretely and given an opportunity to meet the dress code expectations.

Communication Protocol – SD22



How to Resolve Concerns

A guide for students and parents/guardians.

Communication Protocol – SD22

Steps to Resolving Concerns

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level, or the level closest to the concern.

If at any time you need advice, you may seek assistance/support in this process from:

- School Staff
- School District Office Staff
- Parents' Advisory Council Chairperson
- District Parent Advisory Council
vernondpac@gmail.com

Find a Resolution

Identify the Concern...

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue:
What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

Prepare for the meeting – make notes, plan:

- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully address your concern.
- Together, explore possible options and select the best solution.

Make a plan for resolution and success

Set up an action plan with times, dates and follow-up...

Seek Assistance:

- If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.
- If the issue concerns the Principal and you have not had success through the initial portion of this process, contact the SD22 Superintendent of Schools at 250-549-9217 for assistance or support in resolving the issue.
- If the issue remains unresolved after accessing assistance or support from the Superintendent of Schools, contact the School Board using [Policy 230: Resolving Concerns and Complaints](#). Call the SD22 office at 250-542-3331 for information on the process.



General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal, or the SD22 Parents' Advisory Council (DPAC) for assistance.

If you require more information please contact the School District Office at 250-542-3331.

SD22 believes that this Communications Protocol will aid in a respectful and mutually satisfying resolution to problems and concerns.

You can expect to hear back from the district office within two business days. If you do NOT hear back within 48 hours, please contact us again.

For more information

Policies and appeal forms

sd22.bc.ca/bylaws-policies-regulations

Advocacy support for parents

sd22dpac.ca

Ministry Student Appeals Branch

www.studentappeals.gov.bc.ca

SD22 Office

1401 - 15th Street, Vernon, BC V1T 8S8

Tel 250-542-3331

Fax 250-549-9200

Email - Executive Assistant to the Superintendent

sbowen@sd22.bc.ca

Dear Parents and Guardians,

I hope this message finds you well. At Charles Bloom, we are committed to providing an exceptional educational experience for every student. To help us maintain high standards and offer enriching opportunities, we collect school fees each year.

Why School Fees Are Important

School fees play a vital role in supporting programs and resources that go beyond basic classroom instruction. These funds help us:

- **Enhance Learning Materials:** Provide updated textbooks, technology, and classroom supplies.
- **Support Student Activities:** Fund guest speakers, school clubs, and events that foster growth and engagement throughout the school year.
- **Maintain Facilities:** Ensure a safe, clean, and well-equipped environment for learning.
- **Offer Additional Services:** Cover costs for student support programs, such as counseling and academic interventions.

Your contribution directly impacts the quality of education and experiences we can offer our students. We deeply appreciate your partnership in making Charles Bloom a place where every child can thrive.

If you have any questions or need assistance regarding school fees, please do not hesitate to contact our school office.

Thank you for your continued support and commitment to our school community.

Warm regards,

Josh Gutknecht, Principal
Steve Skultety, Acting - Vice Principal

Good morning, Charles Bloom families,

Just a reminder that all fees from this year and past years will need to be paid before playing on any school teams this year or to graduate.

Thank you to those of you who have paid online.

We also take cash or cheque at the office once the school year starts.

OR

Instructions to pay your child's student fees in MyEd online are below.

Click this link <https://sd22.bc.ca/>

Click on the FAMILY tab at the top.

Choose your STUDENT (if you have more than one).

Click on TRANSACTIONS (side tab).

Click the box beside the student fees to get a checkmark.

Click PAY ONLINE button.

Follow the instructions to pay.

If you have any questions, please contact the school office.

School fees \$30

Grad Fee \$140 if paid before October 31, 2026 and then \$160.

Amount	Student Fees	
\$ 30.00	Student fees	
\$ 160.00	**Grad fee**	
Grad fee is \$140.00 if paid before October 31st.		
Amount	Team Fees	
\$ 150.00	Basketball	Gr 8 Boys
\$ 150.00	Basketball	Gr 8 Girls
\$ 175.00	Basketball	Jr Boys
\$ 175.00	Basketball	Jr Girls
\$ 200.00	Basketball	Sr Boys
\$ 200.00	Basketball	Sr Girls
\$ 75.00	Cross Country	
\$ 150.00	Rugby	
\$ 75.00	Soccer	
\$ 75.00	Track & Field	
\$ 30.00	Ultimate Frisbee	
\$ 150.00	Volleyball	Gr 8 Boys
\$ 150.00	Volleyball	Gr 8 Girls
\$ 175.00	Volleyball	Jr Boys
\$ 175.00	Volleyball	Jr Girls
\$ 200.00	Volleyball	Sr Boys
\$ 200.00	Volleyball	Sr Girls
\$ 65.00	Yearbook	
Yearbook is \$60.00 is paid before September 30th.		

Sport fees will be assessed once we know who is playing on the teams. There will be a email sent out to those on the team for payment.

If you would like a yearbook added to your MyEd account to pay online. Please let me know so I can add it or you can also pay through the office.

Thank you!

Tara Young
Charles Bloom Secondary School
250-547-2191

Parents and Guardians

You can take advantage of our Text Messaging Service

Our schools will begin to utilize the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service by sending a text message of “Y” or “Yes” to our school’s short code number:

For **CANADA-BASED** numbers: **978338**

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.

SchoolMessenger is compliant with the [Student Privacy Pledge™](#) so you can be rest assured that your information is safe and will never be given or sold to anyone.



*if your number is Canada-based.

For Canada-Based Numbers:

**Opt-In from
your mobile
now!**



**Just send “Y”
or “Yes” to
978338**



SCHOOL DISTRICT NO.22

Calendar Overview 2026-2027

Overview	
September 8, 2026 (<i>*half-day</i>)	Schools Open
September 25, 2026	Professional Development Day
September 30, 2026	National Day for Truth and Reconciliation Closure
October 12, 2026	Thanksgiving Day
October 23, 2026	Professional Development Day
November 2, 2026	Professional Development Day
November 11, 2026	Remembrance Day Closure
December 18, 2026	Last day before winter vacation
December 21, 2026 – December 31, 2026	Winter vacation period
January 4, 2027	Schools reopen
January 18, 2027	District Non-Instructional Day
February 12, 2027	Okanagan Zone Professional Development Day
February 15, 2027	Family Day
March 12, 2027	Last day before spring vacation
March 15, 2027 – March 29, 2027	Spring vacation period
March 30, 2027	School reopens
March 26, 2027	Good Friday Closure
March 29, 2027	Easter Monday Closure
May 10, 2027	Professional Development Day (District/VTa)
May 24, 2027	Victoria Day
June 24, 2027 (<i>*half-day</i>)	Last day for students
June 25, 2027	Administrative Day
Non-Instructional Days - Students Not in Session	
September 25, 2026	Professional Development Day (School Based)
October 23, 2026	Professional Development Day (Provincial)
November 2, 2026	Professional Development Day (School Based)
January 18, 2027	District Non-Instructional Day
February 12, 2027	Okanagan Zone Professional Development Day
May 10, 2027	Professional Development Day (District/VTa)
June 24, 2027 (<i>*half-day</i>)	Last day of school for students
June 25, 2027	Administrative Day
Instruction Summary	Conferences
Days in session: 182	Fall: October 21-22, 2026
Days of instruction: 175	Spring: April 29-30, 2027
Non-instructional days: 6	
Administrative Day: 1	

***First day of school:** September 8, 2026 (end of the day buses to run three hours early)

***Last day of school:** June 24, 2027 (end of the day buses to run four hours early)

SCHOOL CALENDAR FORM - GENERAL

2026/2027

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
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27	28	29	30			

OCTOBER						
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25	26	27	28	29	30	31

NOVEMBER						
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22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional Non-Instructional Vacation Period Statutory Holiday



Ministry of
Education and
Child Care

September 2026

October 2026

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1	2	3	4	5
6	7 LABOUR DAY	8 ABCD School Opens Whole School Assembly at 8:30 AM 12 PM Dismissal Busses run 3 hours early R1 - Gr 7 / 8	9 ABCD Gr. 9 (T1) Electives Begin	10 ABCD	11 ABCD Course Change Deadline	12
13	14 DCBA	15 DCBA PAC Meeting @ 5:30 Grad Meeting @ 7:00	16 DDAA Fire Drill # 1	17 CCBB	18 DCBA Terry Fox Run	19
20	21 BADC Picture Day	22 BADC	23 AADD	24 BBCC	25 District Non- Instructional Day School Based Pro-D Day No School	26
27	28 CDAB	29 CDAB Orange Shirt Day	30 National Day for Truth and Reconciliation No School	1	2	3

October 2026

November 2026

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	1 CDAB	2 CDAB	3
4	5 ABCD Grad Retreat Gardom Lake	6 ABCD Lockdown Drill	7 AADD	8 BBCC	9 ABCD	10
11	12 Thanksgiving Day No School	13 DCBA	14 DDAA	15 CCBB Shake Out Drill @ 10:16	16 DCBA	17
18	19 BADC	20 BADC RETAKES Picture Day	21 AADD Parent/Teacher Fall Conferences Early Dismissal 12:00 PM Busses Run 3 hours early	22 BBCC Parent/Teacher Fall Conferences Early Dismissal 12:00 PM Busses Run 3 hours early End of R1 – Gr 7 / 8	23 Pro D Day PSA Day No School	24
25	26 CDAB Start of R2 – Gr 7 / 8	27 CDAB	28 DDAA	29 CCBB	30 CDAB Collaboration #1 Early Dismissal 1:25 PM	31 © Calendar-12.com

November 2026

December 2026

Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Pro-D Day No School	3 ABCD	4 AADD	5 BBCC	6 ABCD	7
		Literacy / Numeracy Graduation Assessment				
8	9 DCBA	10 DCBA	11 Remembrance Day No School	12 DCBA	13 DCBA End of Term 1 Gr. 9 - (T1) Elective End	14
15	16 BADC Start of Term 2 Report Cards Due Gr. 9 - (T2) Elective Start	17 BADC	18 AADD	19 BBCC	20 BADC Report Cards Released	21
22	23 CDBA	24 CDBA	25 DDAA	26 CCBB	27 CDBA	28
29	30 ABCD	1	2	3	4	5 © Calendar-12.com

December 2026

January 2027

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1 ABCD	2 AADD	3 BBCC	4 ABCD	5
6	7 DCBA	8 DCBA	9 DDAA	10 CCBB	11 DCBA	12
13	14 BADC	15 BADC	16 AADD	17 BBCC	18 BADC Last Day of Classes End of R2 ~ Gr 7 / 8	19 First Day of Winter Break
20	21	22	23	24	25 Christmas Day	26 Boxing Day
	WINTER BREAK					
27	28	29	30	31 New Year's Eve	1	2
	WINTER BREAK					

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January 2027

February 2027

Su	Mo	Tu	We	Th	Fr	Sa
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1 New Year's Day Winter Break	2
3 Winter Break Ends	4 CDBA School Reopens Start of R3 - Gr 7 / 8	5 CDBA	6 DDAA	7 CCBB	8 CDBA	9
10	11 ABCD	12 ABCD	13 AADD	14 BBCC	15 ABCD Collaboration #2 Early Dismissal 1:25PM	16
	Literacy / Numeracy Graduation Assessment					
17	18 DCBA NID Day Indigenous Focused No School	19 DCBA Grad Photos	20 DDAA Grad Photos	21 CCBB	22 DCBA	23
24	25 BADC	26 BADC	27 AADD	28 BBCC	29 End of Semester 1 / Term 2 Report Cards Due Course Completion Day Gr. 9 (T2) Elective End	30
31	1	2	3	4	5	6

February 2027

March 2027

Su	Mo	Tu	We	Th	Fr	Sa
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1 ABCD Start of Semester 1 Start of Term 2 Gr. 9 (T3) Elective Start	2 ABCD	3 AADD	4 BBCC	5 ABCD Report Cards Released	6
7	8 DCBA	9 DCBA	10 DDAA	11 CCBB	12 Okanagan Zone Pro-D Day No School	13
14	15 Family Day No School	16 BADC	17 AADD	18 BBCC	19 BADC	20
21	22 CDAB Retakes Grad Photos	23 CDAB	24 DDAA	25 CCBB	26 CDAB End of R3 - Gr 7 / 8	27
28	1	2	3	4	5	6 © Calendar-12.com

March 2027

April 2027

Su	Mo	Tu	We	Th	Fr	Sa
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	1 ABDC Start of R4 – Gr 7 / 8	2 ABCD	3 AADD	4 BBCC	5 ABCD	6
7	8 DCBA	9 DCBA	10 DDAA	11 CCBB	12 DCBA Last Day of Classes	13 Spring Break Begins
14	15	16	17	18	19	20
	Spring Break					
21	22	23	24	25	26 Good Friday No School	27
	Spring Break					
28	29 Easter Monday No School Spring Break Ends	30 BADC First Day Back	31 AADD	1	2	3

April 2027

May 2027

Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1 BBCC	2 BADC	3
4	5 CDAB	6 CDAB	7 DDAA	8 CCBB	9 CDAB Collaboration #3 Early Dismissal 1:25PM	10
11	12 ABCD	13 ABCD	14 AADD	15 BBCC	16 ABCD	17
Literacy / Numeracy Graduation Assessment						
18	19 DCBA	20 DCBA End of Term 3 Gr. 9 - (T3) Elective End	21 DCBA Start of Term 4 Gr. 9 - (T4) Elective Start Report Cards Released	22 DDAA Parent / Teacher Spring Conferences Early Dismissal 12:00 Noon Busses Run 3 Hours Early	23 CCBB Parent / Teacher Spring Conferences Early Dismissal 12:00 Noon Busses Run 3 Hours Early	24
25	26 BADC	27 BADC	28 AADD	29 BBCC	30 BADC	1

May 2027

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	30	1
2	3 CDBA	4 CDBA	5 DDAA	6 CCBB District Project Scholarships	7 CDBA District Project Scholarships End of R4 – Gr 7 / 8	8
9	10 Pro-D Day No School	11 ABCD Start of R5 – Gr 7 / 8	12 AADD	13 BBCC	14 ABCD	15
16	17 DCBA	18 DCBA	19 DDAA	20 CCBB	21 DCBA	22
23	24 Victoria Day No School	25 BADC Indigenous Grad	26 AADD	27 CCBB	28 BADC	29
30	31 CDAB	1	2	3	4	5

June 2027

July 2027

Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1 CDAB	2 DDAA	3 CCBB	4 CDAB	5
6	7 ABCD	8 ABCD	9 AADD	10 BBCC	11 ABCD Collaboration #4 Early Dismissal 1:25PM	12 Lumby Days
Literacy / Numeracy Graduation Assessment						Lumby Days
13 Lumby Days	14 DCBA	15 DCBA	16 DDAA	17 CCBB Grad Rehearsal 3:00pm	18 DCBA Grad 2027	19 Grad Banquet
20	21 AADD	22 BBCC End of R5 - Gr 7 / 8 Gr. 9 - (T4) Elective End	23 Course Completion Day	24 Last day for students Course Completion Day Buses run 4 hours early Report Cards Released	25 Admin Day	26
27	28	29	30	12		3



DIGITAL TOOLS/SOFTWARE ANNUAL REVIEW

Throughout the school year we will be looking to use various software (including web tools, apps (Windows, iOS, or Chrome), extensions, or add-ons) to support student learning. School District #22 is required to follow British Columbia's [Freedom of Information and Protection of Privacy Act \(FIPPA\)](#) to assess the suitability of all software used. We value privacy and where possible have selected software that:

- Provides a secure, private, and ad-free environment
- Permits no scanning or data mining of student information
- Permits no sharing or selling of information to third parties
- Permits ownership of data by the school district
- Allows the ability for a school district to control, monitor, and filter student use for safety and security
- Provides ease of use with any technology platform

There is however software that is designed to enhance educational outcomes and is created for educational purposes that requires personal information to be shared. This personal information will be collected by your child's school under the authority of the [Freedom of Information and Protection of Privacy Act \(FIPPA\)](#). Our classrooms, schools, and district may use such software to upload, share, and store some personally identifiable information for the purpose of promoting district and school-based initiatives, celebrating student success, and engaging in public discussion.

Some software involves the storing and accessing of the following information:

- Student name, display username, grade level and school name
- Progress using the software to help personalize experience
- School email address
- Login time/IP address/technical data to provide technical support
- Age (not birthdate) – US privacy regulations differ for children < 13 years of age
- Content created in and/or uploaded to the software by the student. Content will typically take the form of assigned projects, presentations, documents, multimedia, and calendar entries created by students (e.g. students working together on a group project). This content may contain personal student information reasonable for education purposes (for example, student names on written assignments).

It is important to be aware that many of the software services are online services hosted outside of British Columbia, and possibly Canada. When stored outside the country, information in your child's accounts may be subject to the laws of foreign jurisdictions.

Consent and access can be revoked at anytime by a mature student or parent/guardian request and will result in the deletion of student information, data, and content in accordance with the Office of the Chief Information Officer procedures. Please note, the use of software applications is not an educational requirement for students. Students will not be required to use digital tools. All school activities and learning standards that rely on the use of digital tools will allow for and accept alternate and equivalent means of student participation. At no time will a student be denied participation in a teacher directed activity as the result of a student or parent/guardian declining consent to use of a software application.

As a general safe practice, when interacting with any online service, students should take care and avoid posting personal information or personal location that could be used to identify them or other persons. Students are further expected to follow [Policy 9.14.0 Code of Conduct](#) guidelines when creating and sharing online. Training for staff and students will provide instruction on how to use software in ways that protect confidential and sensitive personal student information. These training materials include [Policy 3.21.0 Social Media Use](#) and professional learning training which outlines what types of information should and should not be shared online.

Examples of software used in classrooms across the district are:

- | | |
|--|--|
| ☐ Google Apps for Education (Slides, Docs, Sheets, Classroom, etc.) | ☐ IXL Math and English |
| ☐ Digital Portfolio Platforms (Spaces/Seesaw) | ☐ Padlet |
| ☐ Kahoot! | ☐ Hour of Code |
| ☐ Desmos | ☐ Minecraft for Education |
| | ☐ Grammarly |

Note this list is not exhaustive but is meant to give families a better idea of what software/digital tools their child's teacher might be using.

To see the list of approved software used in School District #22, please visit <https://tinyurl.com/y67ra3ub>. Note the list on the website is updated in September of each school year. You may also contact Joshua Vance (SD#22 Assistant Director of Innovation and Technology) with specific questions about data collection at jvance@sd22.bc.ca.

Parent/Guardian Permission

If you do not consent on behalf of your child, to your child's information being stored in, or accessed from, a location inside or outside of Canada, please inform your child's school administration in writing. If you opt-out, your consent will be recorded and considered valid indefinitely from the date on which it is indicated. If you choose to change your consent, you must inform your child's school administration in writing.